

Aim

To help pupils recognise when something online makes them feel uncomfortable and know to tell a trusted adult.

Assembly script (read aloud)

Good morning, everyone. Today we are going to talk about a little boy named Ash and his dog, Biscuit.

Ash was playing a game on a tablet while Biscuit was fast asleep on the rug.

Suddenly, a pop-up window appeared on the screen, with a message he did not understand.

Ash felt a little bit worried and got a funny, fluttery feeling in his tummy.

He remembered that when we get a funny feeling, we should always tell a grown-up.

So, Ash put the tablet down and went to find a grown-up he trusts.

The grown-up gave him a hug, closed the message, and told Ash he did exactly the right thing.

If you ever get that funny feeling online, remember to do just like Ash.

Key messages

- Tell a trusted adult if something online makes you feel worried.
- A funny feeling in your tummy is a sign to stop.
- You are never in trouble for asking a grown-up for help.

Back in class

- Draw a picture back in class of the trusted adults you can talk to when you have a funny feeling.
- Design a colourful "Safety Spotter" badge for Ash to wear.

For the teacher — this also covers:

Oracy and active listening (whole-school assembly); PSHE (naming feelings, identifying trusted adults); the follow-up drawing and name-writing gives an early writing and art task.